



ToT Gender

Gender in Evaluation and Reporting (Day 4)

Peer-led sharing:
Padlets Groups 1-5





Question 1:

In your work reality, what is the general level of **importance** in terms of evaluation and reporting on the “**Status of Gender**” in your projects/programmes?

- In general, evaluation and reporting is taken **seriously**.
- Challenge: **Quality** of data.
- Higher level of importance in “**gender principal**” (‘gender-specific’) projects/programmes.
- In “gender significant” (‘transversal’) projects/programmes **necessary to specify** in ToR of evaluators (add mandatory sections on gender).
- Make reporting on gender compulsory (**collective and shared responsibility** in the office), not only task of Gender Focal Points.



Question 2:

In your work reality, what are the main challenges or good practice examples of collecting **sex disaggregated and LNOB disaggregated data** concerning your projects/programmes.

- **Sensitivity** of information (mentioned by all 5 groups)
=> socio-cultural norms, GBV (image of country), religion, etc.
=> publication (do no harm)
- LNOB challenge: **Who are the left behind?**
=> explicit categories necessary in order to collect disaggregated data from the beginning.
- Different **role of SDC** in mandates vs. contributions
=> imposing disaggregated data collection more difficult.
- Need for improved/increased **capacity of partners** to collect and report on LNOB disaggregated data (sex disaggregated data easier).



Question 3:

Accountability and learning are two important aspects regarding evaluation and reporting. In your work reality, is one aspect more dominant than the other? If yes or no, why?

- **Accountability** usually more dominant
(strongly depends on context, function, time of the year, etc.)
- Learning is **less visible and communicated** (informal feedback)
=> need to strengthen / formalize common “review moments”
=> add chapter “lessons learnt” in every report
- **Trustful relations and honesty** are the basis for learning
=> ex. admitting mistakes/failures (not a weakness)
- Need for more **balanced accountability**:
Not only to HQ (Swiss public), but also to local stakeholders.



Thank you! Merci beaucoup!



Photo: Meier (2017)